

OST Attendance Matters Theory of Change Diagram I Draft – 10-14-2010

Inputs

<p>Research showing impact of A/S attendance on school attendance</p>
<p>Strategies for A/S directors and programs to build culture of attendance, eg:</p> <ul style="list-style-type: none"> • Taking daily individual attendance; • Talking to kids and parents about attendance; • Incentives; • Programming that encourages strong a/s attendance • Using data to target recruitment, action • Buddies, clubs, transport partners, etc
<p>Strategies for A/S -school collaboration for attendance, eg:</p> <ul style="list-style-type: none"> • Shared understanding s/language • Interface with school data systems • Structured linkage with parents/ families • Homework time • Data/info sharing and joint action planning • Financial incentive created / disincentives reduced
<p>Attendance tracking systems for individual daily attendance in A/S</p>
<p>Outreach and pd</p> <ul style="list-style-type: none"> • Education leaders • District /jurisdictional leaders • School leaders • A/S Directors/leaders • A/S staff

Intermediate Outcomes Mid-term

<p>Awareness of value of a/s re: school attendance, by school a/s personnel, ed leaders, and relevant legislative / funders</p>
<p>Programs institutionalize a culture of attendance; track individual daily attendance</p>
<p>Respective roles, responsibilities, accountabilities, and communications identified and formalized b/w school and a/s; obstacles to data-sharing addressed Disincentives to recruiting low-school attendance kids neutralized</p>

Longer Term Outcomes

<p>Schools/districts integrate school data and OST attendance data</p>
<p>Programs routinely submit OST attendance data to districts</p>
<p>Districts/schools provide programs with useable data</p>
<p>A/S uses data for targeted strategies</p>
<p>New research provides basis for testing/improving intervention/support strategies</p>

Result

<p>Improved after school attendance</p>
<p>Improved school day attendance</p>
<p>Improved engagement of parents with schooling</p>

